



H-B WOODLAWN SECONDARY PROGRAM

A Countywide Program

4100 Vacation Lane, Arlington, Virginia 22207

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www.apsva.us/woodlawn

Visit www.apsva.us and click on "About Us" for information about test results and the school population.

Student choice is the central focus of H-B Woodlawn's alternative secondary program. Our school's program does not provide for "continuous adult supervision." Rather, students must decide how to use their time wisely to meet their obligations. The amount of "unsupervised" time increases gradually from 6th - 12th grade. To make this offer of freedom work, we must trust the good intentions of our students and they must reciprocate with a sufficient degree of personal responsibility. The student who can best take advantage of the personal freedom at H-B Woodlawn is self-motivated and self-directed. Students are empowered to have control over their educational program. Accordingly, they are responsible for their actions. In 1971, we selected "a word to the wise is sufficient" as our school motto to reflect our association of freedom with responsibility. The "Town Meeting" is H-B Woodlawn's policymaking body. Each student, teacher and parent in attendance has an equal vote. As students are treated equally with adults in Town Meeting voting, so are they in relations with adults. Our experience has been that H-B Woodlawn students approach college with a mature and realistic understanding of their interests and abilities and with a heightened commitment to learning for its inherent value.

PHILOSOPHY STATEMENT

The H-B Woodlawn Program is designed to provide our students with more control over their education than traditional comprehensive schools permit. We focus on students who need less restriction and more freedom to be successful in school. We prize self-motivation and self-discipline in our students, for we know that these characteristics are vital for success here. We also work hard to inculcate these habits in our students, incrementally increasing freedom and expectations of responsibility through the grades.

GOALS

- Provide a flexible and individualized learning environment for students.
- Sustain an educational environment in which individuals are known, appreciated and respected 100% of the time.
- H-B Woodlawn seeks to increase the application rate for minority students and increase the percentage of accepted minority students in order to be more reflective of the APS countywide student demographics.

INSTRUCTIONAL HIGHLIGHTS

- Eighteen Advanced Placement classes
- High Intensity Language Training (HILT) Program for 18-22-year-old students
- Student-initiated choices in 10th-12th grade English and social studies electives in the second semester
- Special education resource programs
- Senior projects
- Community-As-School program
- Seven foreign languages offered (Spanish, French, German, Latin, Japanese, Chinese, and Arabic)
- Harvard Model Congress
- Special education Aspergers program

AWARDS AND RECOGNITION

- *The Washington Post* listing of Competitive High Schools: HBW ranked # 1 on the 2005- 2011 "challenge index."
- *Newsweek* magazine listing of "Best 100 High Schools," 2000-2011
- Award-winning arts programs: Cappies awards for theater productions; national level Scholastic Art & Writing award winners; many instrumental and vocal festival awards; and science fair winners on national level

OPPORTUNITIES FOR PARENTAL INVOLVEMENT

- Parent Advisory Committee (PTA)
- Grade level networks in each grade and monthly parent newsletter
- Parents volunteer in a variety of capacities.
- Music, Theatre, and Ultimate Frisbee booster groups